

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: January 29
School Year: 2024		Subject: American History	
M o n d a y	Notes:	<p>Objective: Learners will analyze the political grievances of the American colonists, including issues related to representation, governance, and the role of British authorities in colonial affairs.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1 Warm-up: review questions</li> <li>2. Lecture: Declaration of Independence</li> <li>3. Assignment: Declaration of Independence analysis</li> <li>4. Project: Footsteps to Independence</li> </ol>	<p>Academic Standards:</p> <p>S.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. (Big Ideas 1, 2, 5)</p> <p>HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. (Big Ideas 3, 4)</p>
T u e s d a y	Notes:	<p>Objective: Students will be able to identify and describe key battles and military campaigns during the American Revolutionary War, understanding their significance in the overall conflict.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Project: Footsteps to Independence</li> <li>2. Assignment: Revolutionary War Battles Stations</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>
W e d n e s d a y	Notes:	<p>Objective: SWBAT explain the reasons the Continental Army was successful in defeating the British</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Notes: End of the Revolutionary War</li> <li>3. Revolutionary War Battle Station</li> <li>4. Project: Footsteps to Independence</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>

T h u r s d a y	Notes:	<p>Objective: Learners will be able to identify and explain the key provisions of the Treaty of Paris (1783), including territorial boundaries, recognition of American independence, and agreements related to fishing rights</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Lecture:End of Revolutionary War pt. 2</li> <li>3. Treaty of Paris reading/questions</li> <li>4. Project: Footsteps to Independence</li> </ol>	<p>Academic Standards: See Monday</p>
F r i d a y	Notes:	<p>Objective: Learners will analyze the strategies and tactics employed by both the American and British forces in major Revolutionary War battles, considering factors such as geography, troop movements, and leadership decisions.</p> <p>Lesson Overview:</p> <p>America the Story of US: Episode 2 Revolution</p>	<p>Academic Standards: See Monday</p>